



Crestwood High School

2000 Oswego Rd
Sumter, SC 29153

Grades	9-12 High School	
Enrollment	1,156 Students	
Principal	John Huggins	803-469-6200
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Excellent	Good
2011	Good	Excellent
2010	Average	At-Risk
2009	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	13	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	76.7%	70.5%	73.1%	72.6%	74.6%	77.8%
Passed 1 subtest (%)	14.8%	20.3%	14.0%	16.8%	15.4%	13.8%
Passed no subtests (%)	8.5%	9.2%	12.9%	11.2%	12.6%	9.3%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.8%	90.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	321	308	227	227
Number of Graduates in Cohort	270	240	151	161
Rate	84.1%	77.9%	72.1%	73.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	302	322	239	237
Number of Graduates in Cohort	268	274	165	170
Rate	88.7%	85.1%	74.6%	74.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.0%	73.6%
English 1	62.2%	66.5%
Biology 1/Applied Biology 2	78.6%	73.3%
US History and the Constitution	39.6%	48.4%
All Tests	58.0%	63.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,156)				
Retention rate	8.7%	Up from 1.2%	3.5%	2.9%
Attendance rate	91.9%	Up from 91.4%	95.6%	95.1%
Served by gifted and talented program	21.6%	N/A	15.8%	17.5%
With disabilities	11.0%	N/A	12.3%	11.9%
Older than usual for grade	12.6%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	8.3%	15.1%
Successful on AP/IB exams	N/A	N/A	47.0%	51.5%
Eligible for LIFE Scholarship	28.2%	Up from 27.3%	32.2%	30.6%
Annual dropout rate	1.9%	Up from 1.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	10.7%	7.2%
Enrollment in career/technology courses	820	Up from 799	330	418
Students participating in work-based experiences	N/A	N/A	35.4%	14.6%
Career/technology students attaining technical skills	83.5%	Up from 82.0%	83.9%	84.8%
Career/technology completers placed	100.0%	No Change	95.8%	98.3%
Teachers (n=70)				
Teachers with advanced degrees	61.4%	Down from 73.8%	61.5%	63.4%
Continuing contract teachers	75.7%	Down from 84.6%	80.3%	78.8%
Teachers returning from previous year	80.3%	Down from 84.5%	85.3%	86.2%
Teacher attendance rate	96.1%	Down from 97.0%	95.3%	95.2%
Average teacher salary*	\$46,996	Up 1.5%	\$48,402	\$48,699
Professional development days/teacher	8.3 days	Down from 11.0 days	9.6 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	2.5	3.0
Student-teacher ratio in core subjects	34.6 to 1	Down from 38.7 to 1	26.9 to 1	26.9 to 1
Prime instructional time	87.1%	Down from 87.5%	89.3%	89.0%
Dollars spent per pupil**	\$5,759	Down 9.1%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	47.0%	Down from 50.0%	57.0%	57.0%
Percent of expenditures for instruction**	50.0%	Down from 51.3%	59.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.6%	Down from 100.0%	98.0%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	275	93.8%	812	58.0%	308	77.9%
Gender						
Male	124	91.9%	423	55.1%	154	68.2%
Female	151	95.4%	389	61.2%	154	87.7%
Racial/Ethnic Group						
White	54	98.1%	188	79.3%	66	78.8%
African American	204	92.2%	588	50.9%	219	78.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	70.0%	11	63.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	14	57.1%	83	33.7%	24	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	167	93.4%	555	51.0%	185	75.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Although this narrative is included in the school report card which will be sent out during the 2013-2014 school year, it reflects the accomplishments and activities from the 2012-2013 school year. Thus, you will see the name of the retired principal, Mr. John Huggins, at the end of the narrative rather than the name of the currently active principal, Mr. Isaac McClinton.

The attendance area for Crestwood is very diverse, including rural areas, suburbs, and Shaw Air Force Base. To meet the needs of our varied stakeholders, we offer a wide range of courses to prepare students for life after high school, whether they are making the transition into higher education or directly into the workplace.

In addition to course offerings, we provide career guidance, special tutorials, and a variety of co-curricular activities to enhance the Crestwood experience for our students. Qualified junior and senior students are offered the opportunity to participate in dual enrollment courses on our campus through the University of South Carolina-Sumter, giving the students the opportunity to graduate from high school having already earned college credits.

Crestwood teachers participate in a wide variety of staff development activities during the year in order to provide the best possible learning experiences for our students. Our students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. During the upcoming 2014-2015 school year, Crestwood will finalize plans for the establishment of a Fine Arts Academy, building on the excellent foundation we already have in the arts.

Our entire school program reflects the school's mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	131	6
Percent satisfied with learning environment	67.2%	47.3%	N/A
Percent satisfied with social and physical environment	76.3%	59.7%	N/A
Percent satisfied with school-home relations	56.4%	77.7%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Crestwood High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230.0	222.1	72.8	67.9	97.4	97.0	84.1
Male	230.1	224.6	74.8	68.7	97.0	97.0	80.9
Female	230.0	219.6	70.8	67.2	97.8	97.1	87.4
White	241.7	236.1	80.5	73.2	94.5	94.5	87.0
African American	224.4	215.6	68.6	65.9	98.3	97.8	83.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201.3	195.3	N/A	N/A	100.0	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.6	216.6	70.2	66.0	97.8	97.2	81.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	274	98.9	12.9	36.5	34.7	15.9	50.6
	2013	271	97.4	14.0	30.7	31.8	23.5	55.3

Mathematics

All Students	2012	274	98.9	25.8	36.9	22.9	14.4	37.3
	2013	271	97.0	25.5	34.6	26.2	13.7	39.9

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